

ABSOLUTE RATING: Good

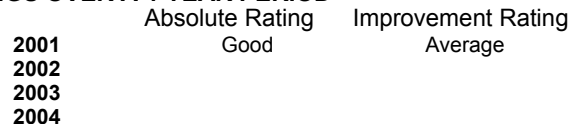
IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 82.

The absolute ratings for those schools ranged from below average to excellent.

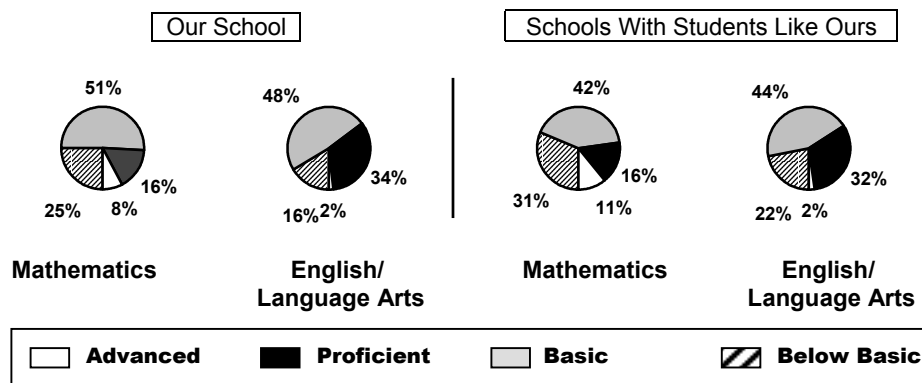
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=116)	83.6	75	N/A	N/A
Students with disabilities other than Speech (n=20)	N/A	N/A		
Students without disabilities (n=96)	89.6	76		
Gender				
Male (n=62)	82.3	79		
Female (n=54)	85.2	70.4		
Ethnic Group				
African American (n=N/A)	N/A	N/A		
Hispanic (n=N/A)	N/A	N/A		
White (n=116)	83.6	75		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=56)	87.5	69.6		
Pay for lunch (n=60)	80	80		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$7,779	N/A	\$5,205	\$5,347
• Prime instructional time	88.8%	Up from 86.6%	89.7%	90.2%
• Student-teacher ratio in core subjects	17.5 to 1	N/A	18.7 to 1	18.7 to 1
STUDENTS (n=261)				
• Attendance Rate	97.3%	Up from 96.9%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3.4%	N/A	4.3%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.6%	N/A	3.2%	3.1%
• First graders who attended full day kindergarten	97.8%	Up from 94%	95.8%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	6.4%	Up from 4.1%	3.4%	3.6%
TEACHERS (n=24)				
• Professional Development days per teacher	5 Days	Down from 9	7.5 Days	7.6 days
• Attendance Rate	93.1%	Up from 91.8%	95.1%	95.1%
• Teachers with advanced degrees	37.5%	Up from 36.4%	46.2%	47.7%
• Continuing contract teachers	62.5%	Down from 63.6%	84.4%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	78.7%	Down from 84%	88.2%	87.2%
• Average teacher salary	\$35,290	Up 0.8%	\$37,530	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	52.6%	N/A	65.5%	65.3%
• Principal's years at the school	7	N/A	4	4.0
• Parents attending conferences	87.7%	N/A	96.5%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	33.8%	Up from 20%	41.8%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1.1%	Up from 0%	1.1%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	8.1%	Up from 5.5%	12.7%	11.5%
• With disabilities other than speech	17%	Up from 15.4%	9.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a great year at Tamasee-Salem Elementary School. Our students performed well academically and artistically. They engaged in a number of service activities and set an example for students in other schools in our community.

Significant gains were made on all areas of PACT. Forty-four percent of our fifth graders qualified for charter membership in the Jr. Beta Club. Six students were chosen to represent us in the regional science fair. Ten students were served in our G.A.T.E. (Gifted and Talented Education) program. Our Music and Drama Club members represented our school in the annual district-wide Mayfest celebration, and 96% of our first graders scored ready to enter first grade on CSAB.

Our teachers worked very hard this year also. We completed our five-year school renewal plan and renewed our ten-year accreditation with the Southern Association of Colleges and Schools. Our teachers in grades 2-5 implemented team teaching in mathematics and all teachers in K-2 were trained in Project Read Phonology to enhance early reading skills. Students in grades 3-5 are taught daily in a hands-on, state-of-the-art science lab. All teachers have access to the computer lab as needed.

We appreciate all the support from our PTO and School Improvement Council. Our SIC is instrumental in keeping us on track with our five-year plan. Tamasee-Salem Elementary School is a special place to learn, laugh, and love. Our students may leave our halls, but they never leave our hearts.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	89.1	(Avail. 2002)
Satisfied with social and physical environment	100.0	93.5	
Satisfied with home-school relations	79.2	91.3	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3701020

Tamasee-Salem Elementary
9950 North Highway 11
Tamasee, SC 29686

Grades PK-5 Elementary School

Enrollment: 261 Students

Principal

Mrs. Myra Dillard 864-944-1527

Superintendent

Buddy Garrett Herring 864-638-4000

Board Chair

Harry B. Mays, Jr. 864-972-2136



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.org